



## DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT

### (VALUE ADDED COURSE)

- ✚ **COURSE NAME:** ONLINE TOURISM SERVICES
- ✚ **COURSE CODE:** THMOTS03
- ✚ **DURATION:** 30 Hours
- ✚ **TARGET PARTICIPANTS:** M.B.A., (TM) STUDENTS



### OBJECTIVES

- ❖ To understand emerging business models in the tourism and travel industry.
- ❖ To study the impact of Information Technology on tourism and the travel sector.
- ❖ To explore the scope of entrepreneurship in the emerging e-tourism business
- ❖ To provide comprehensive and accurate information about destinations, accommodations, and activities.
- ❖ To embrace emerging technologies such as Virtual Reality (VR) and Augmented Reality (AR) for immersive travel experiences.

### LEARNING OUTCOMES

- ❖ Completing the course enable the students to familiarize themselves with online tourism business concepts.
- ❖ The students can acquire knowledge of ticketing software.
- ❖ They can get insights into E-Tourism and its payment methods.
- ❖ The students can Gain insights into international tourism trends, cultural nuances and market demands to tailor services for a diverse global audience.
- ❖ They can cultivate a mindset of adaptability and innovation to respond to changing industry trends, technological advancements, and evolving customer preferences.

### SUMMARY OF THE CONTENTS:

Online tourism services encompass a dynamic and multifaceted sector within the travel industry, leveraging digital platforms to deliver seamless and personalized experiences for modern travellers. User-friendly websites and mobile applications, coupled with secure e-commerce and booking systems, form the backbone of online tourism platforms, ensuring an efficient and enjoyable customer journey. Embracing emerging technologies, ensuring cyber security, promoting sustainable practices, and fostering a culture of adaptability and innovation are critical components for success. Legal compliance, brand management, and a commitment to continuous learning further contribute to the resilience and competitiveness of online tourism services in an ever-evolving digital landscape.



### DETAILS OF THE COURSE COORDINATOR:

**Dr. B. VIMALA,**  
**TEACHING ASSISTANT,**  
**DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT,**  
**ALAGAPPA UNIVERSITY.**

VALUE ADDED COURSE		
Course Code	THMOTS03	ONLINE TOURISM SERVICES
		Hours 30
<b>Unit -I</b>		
<b>Objective 1</b>	To understand emerging business models in the tourism and travel industry.	
<b>Introduction to E-tourism:</b> Historical development-electronic technology for data processing and communication - strategic, tactical and operational use of it in tourism.		
<b>Outcome1</b>	Completing the course enables the students to familiarize themselves with online tourism business concepts.	<b>K2</b>
<b>Unit- II</b>		
<b>Objective 2</b>	To study the impact of Information Technology on tourism and the travel sector.	
<b>Global Distribution System: History &amp; Evolution:</b> GDS & CRS - Levels of CRS Participation - hotel distribution system - cases of amadeus - galileo, world span, sabre, abacus - changing business models of GDS.		
<b>Outcome 2</b>	To acquaint with ticketing software.	<b>K1</b>
<b>Unit -III</b>		
<b>Objective 3</b>	To study the impact of Information Technology on tourism and the travel sector.	
<b>Typologies of E-tourism:</b> Business models - Business to Business (B2B) - Business to Consumer (B2C) - Consumer to Business (C2B) - Consumer to Consumer (C2C) - Business to Employees (B2E) - & Business to Government (B2G).		
<b>Outcome 3</b>	To give insights into E-Tourism and its payment methods.	<b>K4</b>
<b>Unit- IV</b>		
<b>Objective 4</b>	To provide comprehensive and accurate information about destinations, accommodations, and activities.	
<b>Payment Systems in E-tourism:</b> Payment Gateway - Billing and Settlement Plan (BSP) - Security Issues and Certification -Future of E-tourism - Travel Blogs - E-marketing and promotion of Tourism Products - Challenges for conventional business models & Competitive strategies.		
<b>Outcome 4</b>	Gain insights into international tourism trends, cultural nuances and market demands to tailor services for a diverse global audience.	<b>K3</b>
<b>Unit- V</b>		
<b>Objective 5</b>	To embrace emerging technologies such as Virtual Reality (VR) AND Augmented Reality (AR) for immersive travel experiences.	
<b>Amadeus Practical:</b> Hands -on Amadeus Software - Searching – Building, Retrieval, Display & Cancel of PNR – Fare display – Itinerary pricing – Issuance of tickets.		
<b>Outcome 5</b>	Cultivate a mindset of adaptability and innovation to respond to changing industry trends, technological advancements, and evolving customer preferences.	<b>K5</b>
<b>Suggested Readings:-</b>		
Sheldon P. (2014). <i>Tourism Information Technology</i> , ,(2 <sup>nd</sup> ed.). CABI.		
Inkpen G. (2000). <i>Information technology for Travel and Tourism</i> , Addison Wesley.		
Buhalis D. (2004). <i>Ecotourism: Information Technology for Strategic Tourism Management</i> , (1 <sup>st</sup> ed.). Prentice Hall India.		
Poon A. (1998). <i>Tourism, Technology and Competitive Strategies</i> , CABI.		
Rayport J.F. & Jaworski B.J. (2002). <i>Introduction to Ecommerce</i> , McGraw-Hill.		
Malvino A.P. (1995). <i>Electronic Principles</i> , Mc Gaw –Hill.		

**Online resources:**[http://en.wikipedia.org/wiki/File:Sna\\_large.png](http://en.wikipedia.org/wiki/File:Sna_large.png)<http://www.travelport.com/uk/sitecore/content/>[http://www.tripadvisor.co.uk/pages/about\\_us.html](http://www.tripadvisor.co.uk/pages/about_us.html)

<b><i>K1-Knowledge</i></b>	<b><i>K2-Understanding</i></b>	<b><i>K3-Apply</i></b>	<b><i>K4-Analyze</i></b>	<b><i>K5-Evaluate</i></b>	<b><i>K6-Create</i></b>
<b>Course designed by: Dr. B. Vimala</b>					

**Mapping Course Outcome VS Programme Outcomes**

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S(3)	S(3)	L(1)	M(2)	L(1)	S(3)	M(2)	L(1)	M(2)	S(3)
<b>CO2</b>	S(3)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	L(1)	M(2)	S(3)
<b>CO3</b>	S(3)	M(2)	S(3)	S(3)	M(2)	M(2)	S(3)	L(1)	M(2)	M(2)
<b>CO4</b>	S(3)	M(2)	S(3)	S(3)	S(3)	M(2)	S(3)	S(3)	L(1)	S(3)
<b>CO5</b>	S(3)	S(3)	S(3)	L(1)	M(1)	L(1)	M(2)	M(2)	S(3)	M(2)
<b>W.AV</b>	<b>3</b>	<b>2.6</b>	<b>2.6</b>	<b>2.2</b>	<b>1.8</b>	<b>1.8</b>	<b>2.2</b>	<b>1.6</b>	<b>2</b>	<b>2.6</b>

**S – Strong (3), M- Medium (2), L- Low (1)****Mapping Course Outcome VS Programme Specific Outcomes**

<b>CO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	S(3)	S(3)	S(3)	S(3)	M(2)
<b>CO2</b>	S(3)	S(3)	M(2)	S(3)	S(3)
<b>CO3</b>	S(3)	S(3)	M(2)	S(3)	S(3)
<b>CO4</b>	S(3)	S(3)	S(3)	S(3)	M(2)
<b>CO5</b>	S(3)	S(3)	M(2)	S(3)	S(3)
<b>W.AV</b>	<b>3</b>	<b>3</b>	<b>2.4</b>	<b>3</b>	<b>2.6</b>

**S –Strong (3), M-Medium (2), L- Low (1)**